

Our Vision:

The responsibility for learning is shared within our community to build powerful lifelong learners who are empowered to be successful 21st C citizens.

Site Improvement Plan 2016

Our Purpose:

To build on our culture of success through continuous improvement and accountability, with an emphasis on building powerful learners and promoting quality pedagogy to assist all students to reach their potential.

'A Community Learning Together'

Through:
- Teamwork
- Partnership
- Governance

Focus on Learning

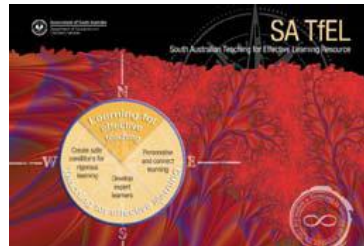
We Value:

Honesty
Caring
Responsibility
Respect
Excellence

Building Powerful Learners
Curiosity
Courage
Craftsmanship
Critique
Creativity
Collaboration
Copying

Keys To Success:

Getting Along
Persistence
Confidence
Organisation
Resilience



Government of South Australia
Department for Education and
Child Development

Wellbeing Priority

- Wellbeing for Learning

Pedagogy for Engagement Priority

- Quality Teaching – TfEL, Innovation
- Curriculum Renewal – National Curriculum
- Literacy
- Numeracy



2016 Ridgehaven PS Improvement Plan

Priority	Focus	Key Strategies	Targets
<p>Literacy</p> <p><i>“Every child will maximize their learning to help them become the most successful learners they can be.”</i></p>	<p>Students will use skills in;</p> <ul style="list-style-type: none"> • Curiosity • Courage • Craftsmanship • Critiquing • Creativity • Collaboration • Copying <p>to become powerful learners.</p>	<p>Staff will use the information from standardized testing to help plan for at least 12 months growth for each student in reading and spelling. Staff will engage in Professional Learning and dialogue that creates safe conditions for rigorous learning. Staff will build on their knowledge of formative assessment and intentional teaching of literacy skills so that each student shows 12 months growth in their learning. Students will be involved in setting goals to achieve 12 months growth in their learning. Staff will use whole school, literacy agreement in their planning and delivery of literacy programmes ILPs will be written for all students not reaching agreed targets. Staff share successful teaching pedagogies.</p>	<p>All students will show at least 12 months growth in;</p> <ul style="list-style-type: none"> • Spelling age • PAT R scale score (Yrs 1-7) • Running Record data ((R-2) <p>All staff develop and use intentional teaching skills to ensure intervention for all students.</p> <p>ILPs are written and reviewed regularly for students not reaching agreed targets.</p>
<p>Numeracy</p> <p><i>“Every child will maximize their learning to help them become the most successful learners they can be.”</i></p>		<p>Staff will use the information from standardized testing to help plan for at least 12 months growth for each student in maths. Staff will engage in Professional Learning and dialogue that creates safe conditions for rigorous learning. Staff will build on their knowledge of formative assessment and intentional teaching of numeracy skills so that each student shows 12 months growth in their learning. Students will be involved in setting goals to achieve 12 months growth in their learning. Staff will use whole school numeracy agreement in their planning and delivery of numeracy programmes with an emphasis on using Natural Maths strategies for problem solving across the school . ILPs will be written for all students not reaching agreed targets.</p>	<p>All students will show at least 12 months growth in;</p> <ul style="list-style-type: none"> • PAT Maths (Yrs 1-7) <p>All staff develop and use intentional teaching skills to ensure intervention for all students.</p> <p>ILPs are written and reviewed regularly for students not reaching agreed targets.</p>
<p>Quality Teaching</p> <p><i>“Transform learning to develop powerful learners with a growth mindset”</i></p> <p>Curriculum renewal</p> <p><i>“Improve outcomes through quality teaching”</i></p>		<p>Staff will use the TfEL teacher’s companion to support them in providing safe conditions for rigorous learning. Staff will access Growth Mindset and Building Powerful learning resources to build on their knowledge and skills of the learners in their classrooms.</p> <p>Innovation – develop visual representation of development of growth mindset.</p> <p>Staff will plan, assess and report using the National Curriculum documents in all areas of the curriculum. Work collaboratively in teams and PLCs.</p>	<p>All staff will use TfEl companion as a reflection tool in staff meetings throughout the year. Time will be programmed each fortnight for staff to engage in an activity/professional conversation related to the TfEL focus. All staff will use the language of growth mindset with students in their classroom. Learning will include aspects of the 7C’s (curiosity, courage, craftsmanship, critiquing, creativity, collaboration, copying in order to build powerful learners.</p> <p>Visual display erected on front fence of school.</p>
<p>Wellbeing for learning</p> <p><i>“Safe and happy learning environments”</i></p> <p><i>“Every child becomes a confident individual and informed citizen”</i></p>		<p>Focusing our school community on the message that wellbeing is central to learning and learning is central to wellbeing.</p> <p>Students will be involved in setting goals to achieve 12 months growth in their learning. Students will identify fixed and growth mindsets.</p> <p>All staff engage with Kidsmatter initiative and Action team</p> <p>Explicit sharing of our focus with school community through newsletters and workshops.</p> <p>Data analysis informs future directions.</p>	<p>Regular information shared in newsletters etc re growth mindset/powerful learners. Continuation of Kidsmatter Action team.</p> <p>All students set a goal in the learning and regularly evaluate and update their goal.</p> <p>All staff usMarkIT to record data</p>